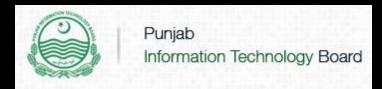
# MASSIVE **OPEN** ONLINE COURSE





Mohammad Farooq Alam, Advisor LearnRev Presentation at PITB e-Learning Seminar 23-4-2013

## Agenda



- What is a MOOC?
- MOOC players
- Taking a MOOC
- What about Pakistan....
- LearnRev





"academy of you"















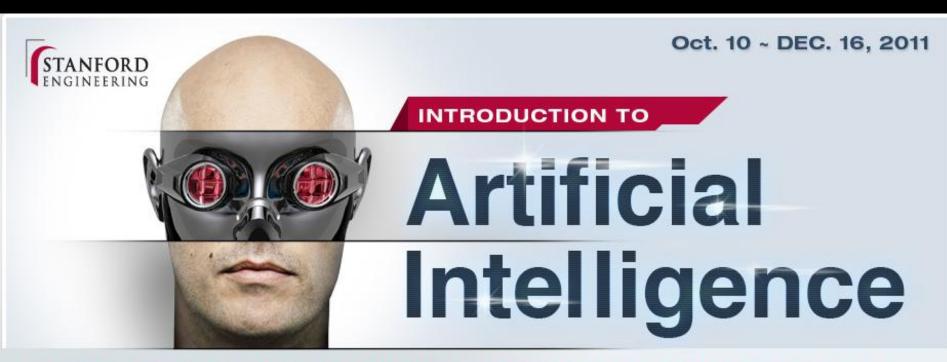






## Al-Class: Redefining Massive





In partnership with the Stanford University School of Engineering. You can join this online worldwide class this fall.

More than 100,000 people signed up for preregistration

http://www.ai-class.com/



### What is it?

- MOOC is an online learning 'Event'
- Participatory
- Connections, Network
- Uses online material
- Creates: Independence but Clusters
- Students work and progress at their own pace
- Teachers and students answer questions.
  Interact with students (not just lecturing)

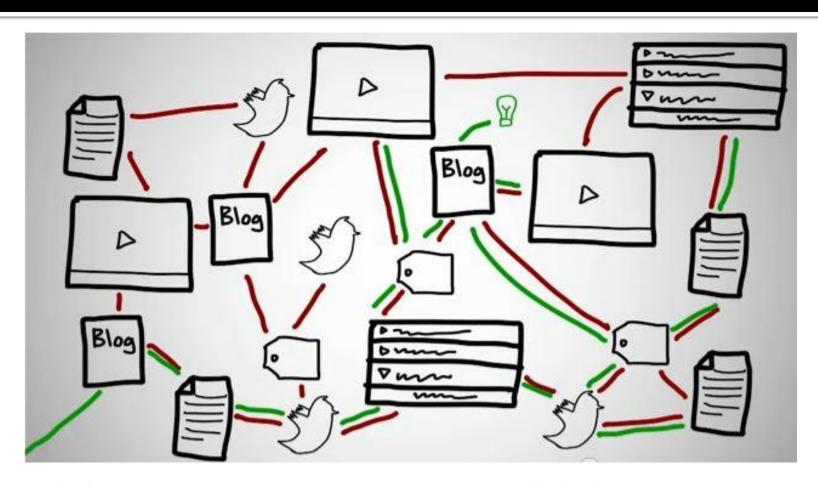
#### learnrev

#### **MOOCs**

- Pause, rewind, Fast Forward
- Bite size chunks of information for consumption
- Ability and opportunity to get individual feedback via technology means on your learning
- 'Flip 'Class room concept
  - Interactions, Problem solving
  - Pedagogical studies have shown these are more effective learning
- Ask you friend a question in the middle of the Lecture (and not get in trouble!)
- Connectivity is critical for the knowledge based economy



### Connective Knowledge



CCK11: How to Learn in a MOOC

http://www.youtube.com/watch?v=eW3gMGqcZQc

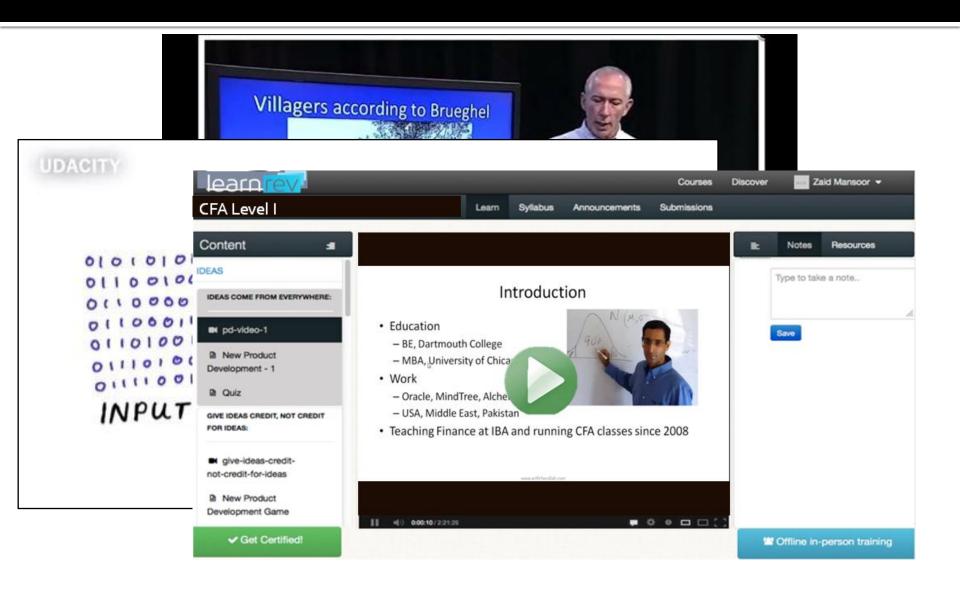
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#### Massive

- Scale of data is huge
  - One humanities (arts class) had 180,000 registrations
- How to make use of huge numbers of students
  - Out of 10k students, E.g. 2000 student submitted the wrong answer
  - Can give the data need for devising personalized learning system (2 Sigma problem)
  - Instructor is not a bottleneck of the discussion
  - Many to many relationship instead of many to one



#### **MOOC User Interfaces**





## How and why?

- Khan Academy 2009
- Democratization of education
- Costs of higher education are skyrocketing
- Acceptance ratio is shrinking
- Most students will never have access to top quality education
- It benefits both off campus and on campus students



## Brief look at Coursera.org

- Launched April 2012
- 3+M students total (2/3 of students are not in USA)
- 1.45 M new course enrollments per month
- 33 Universities (8 non US institutions)
- 300+ courses in Maths, Business, CS, Philosophy, Poetry, Design, Music, etc.
- Philosophy class was the largest class (18ok students) this disproves that students would just take courses which would help them in their work/job
- A content platform, Partner with top universities. Not an educational institution itself
- A hub for educational content
- Institutions learn from each other from Peer institutions



#### What about Pakistan?

About 6 thousand students from Pakistan!

(source: Coursera.org)

- Pakistani students have been there from the start
- Pakistani students are famous!



#### **MOOC** communities @ Lahore

<a href="http://www.meetup.com/Coursera/Lahore-Course-era/">http://www.meetup.com/Coursera/Lahore-Course-era/</a>





## Tips to take a MOOC

- Set aside 10-20 hours per week
- Dedicate the time for about 3 months
- Have a good internet connection (ideally 2mb minimum)
- Do it with a friend (local or remote)
- Find your MOOC
  - http://www.mooc-list.com
- Be prepared to put your thoughts in writing
- Motivation is a must!



#### How to succeed in a MOOC



http://www.youtube.com/watch?v=r8avYQ5ZqMo



#### Other benefits

- Khan Academy testimonial: "There is no human tutor who would have not become judgmental"
- Instant feedback
  - Resubmit, resubmit
  - Personal challenges
- Mastery based learning
- Risk free exploration
- Competition raises the standard and quality of the courses
- Pushes learning into the social network
- Allows instructors to develop their brand value



## Students and drop outs

- 70% of registrants start the course
- 30% of submits 1<sup>st</sup> assignment
- Completion 7-10%
- Getting benefit of the content
- Person with a degree or advanced degree and has no intention to return to Univ. Wants knowledge and or wants also certificate of completion to add as a personal badge



#### <u>Assessments</u>

- Formative assessment
  - Know how you are progressing
  - Are students grasping the concept
  - Automated, multiple choice and randomized
- Peer Grading
  - Peer reviews
  - Crowd sourcing idea (better for humanities and arts classes)



### **Economics of MOOCs**

- Awarding certificates
- Job placement services
  - Provide records of students
  - Demonstrated interest in continuing education
  - Will get quantitative information about the light and information and information are light and information and information ab
- Identity based system
- Licensing of the courses by instit
- Other internet methods (ads, p



institutions

Nick Parlante

Lecturer in Computer Science,

product placment etc)

Please note: This online offering of CS101 draws on material from our classes at Stanford University but does not reflect the entire curriculum effered to students enrolled in our courses at Stanford. This statement does not confer Stanford credit, grades, a degree or a certification or affirm that you were enrolled as a Stanford student, nor does it verify the identity of the individual who took the course.



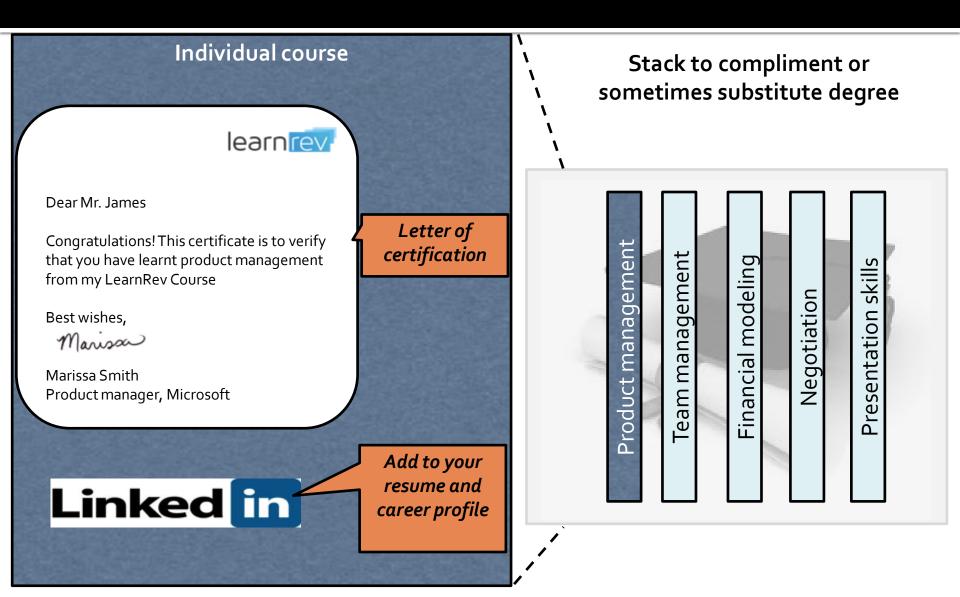
## Learn Rev



See this video at: www.learnrev.com



### Certifications can be stacked





### LearnRev's business

- We are a startup!
- A platform for e-learning with a global reach
- Content Development Services
- Develop and host MOOCs (Massive Open Online Courses)
  - Similar to Coursera
  - Practitioner based and also University based courses
- Develop and host online courses for a <u>University's own</u> <u>students</u> (ie not Open)
- Develop and host online courses for <u>Academies</u> and <u>professional associations</u>
- Become the trusted advisor for online learning
- Staff based in UK and Pakistan



#### The LearnRev Platform





## Irfanullah Financial Training



www.arifirfanullah.com

Learnrev.com beta will include the following IFT courses:

- Quantitative Methods in Finance
- Capital Budgeting
- Portfolio Management
- Financial Derivatives
- Financial Reporting Analysis
- Equity Investments

These will be free courses with duration approximately 6-8 hours each.

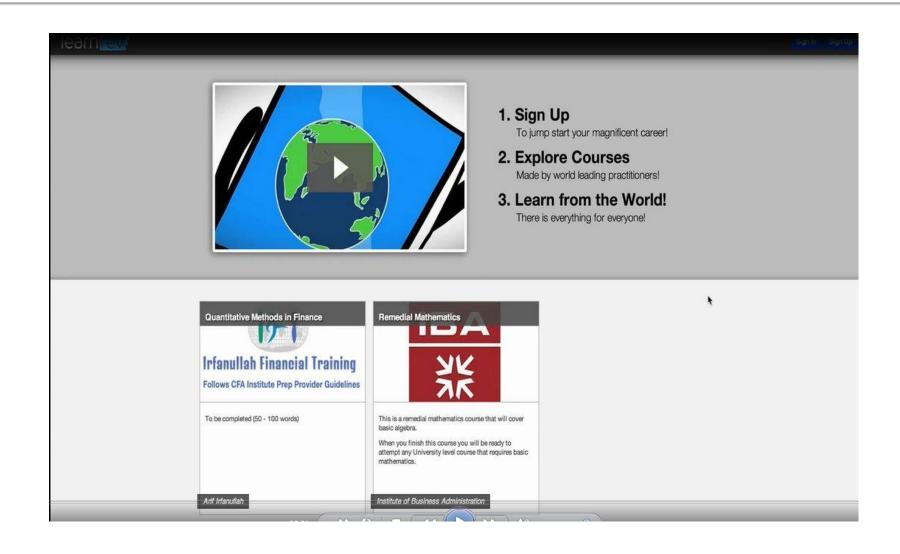
Syllabus of courses can be found at :

http://arifirfanullah.com/cfa-1-free-2011-video-lectures/

Development of Paid CFA courses will commence in June. These will be updated for CFA 2013/2014



## IFT on LR platform





## Simply Business Skills



#### www.sbskills.com

- London based Simply Business Skills equips students with the skills essential for their future working lives.
- Established in 2009, the principals of SB Skills have over 40+ years of experience between them.
- Courses for LR Beta: Networking for Career Success, Essential
  Business Numeracy
- Future courses: Project Management, Problem Solving, Sales & Negotiation, Teamwork & Leadership
- Courses lead to offline workshops in a revenue share model
- Working towards a certification method for soft-skills

## LearnRev to go live soon! (Beta launch)



- Please visit <u>www.learnrev.com</u>
- Please register
- We plan to launch our Beta product in mid May 2013, Insha' Allah
- Beta launch will be with 6-8 Free courses in Finance and Soft business skills
- Teaching skills courses coming soon!



## A personal note to teachers

- Pakistan needs producers not only consumers
- In the digital world we can do this by software programming
- Producers will write software, consumers would only use software written by others!
- Programming is becoming easier and like any other language if we facilitate and encourage it from childhood, this will do amazing things for our young generation.
- Programmers will always have jobs!
- Start a PROGRAMMING CLUB at your school
- Please visit <a href="http://www.codecademy.com/afterschool">http://www.codecademy.com/afterschool</a>
- EVERYTHING is there which you will need



Join The Revolution

www.learnrev.com

# Thank you!



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